## **CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**Cambridge International General Certificate of Secondary Education** 

## MARK SCHEME for the May/June 2015 series

## 0654 CO-ORDINATED SCIENCES

**0654/31** Paper 3 (Extended Theory), maximum raw mark 120

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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Pa	ge 2	Mark Scheme	Syllabus	Paper
		Cambridge IGCSE – May/June 2015	0654	31
1		Use of (energy =) power × time ; = $24 \times 60 \times 60 \times 20\ 000 = 1.73 \times 10^9\ (J)$ ;		[2]
	(b)	(i) cancer/mutation/damage to DNA/damage to cells/sunburn;		[1]
	(	ii) radiation and correct use ; [both required for mark]		[1]
	` '	(KE =) $\frac{1}{2}$ mv <sup>2</sup> ; = $\frac{1}{2} \times 30 \times 0.8 \times 0.8 = 9.6$ (J);		[2]
	` '	friction ; transfer of electrons / charged particles ;		[2]
	(e)	black surfaces emit more thermal energy/heat energy than white surfac	ces;	[1]
	(f)	light travels faster than sound, etc. ;		[1]
				[Total: 10]

(ii) the idea that thermal energy given out until (one of) the reactants is used

the idea that when reactants used up/reaction stops, the mixture

up/thermal energy is only released while reaction occurs;

cools/starts to return to room temperature/energy leaves beaker/temperature increases until reactants used up;

(a) (i) exothermic;

and then look for balanced;

(iii) no temperature change;

because no reaction occurs;

because copper is less reactive than zinc;

[2]

[1]

[2]

[3]

2

Page 3	Mark Scheme	Syllabus	Paper
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(c) (i	( <b>G</b> ) no mark		
(-)	G/larger grains have smaller surface area ;		
	smaller surface area causes lower speed of reaction/longer reaction	on	
	time/time to use up reactants;		
	lower speed of reaction causes longer reaction time/time to use up	)	
	reactants; extra detail, e.g. correct collision theory ideas;		[max 3
	oxid dotail, e.g. correct complet theory ideae ,		Imax
(ii	decreases;		
	(chemical potential) energy is transferred (out of the mixture) as the	ermal	r/
	energy/heat;		[2
			[Total: 13
			-
(a) (i	arrows on <b>Q</b> and <b>R</b> , both pointing to the right ;		[1
(-)	and the same references to the right,		Γ.
(ii)	= , , ,		
	more oxygen leaving the apparatus ; cooler ;		[max 2
	cooler,		[IIIax 2
(iii	A – no change ;		
	<b>B</b> – goes cloudy/milky ;		[2
(iv	more CO₂ in expired air ;		[1
(			ι.
(h) fa	ster change/more cloudy (in tube <b>B</b> ) ;		
	ecause more respiration/more CO <sub>2</sub> in expired air ;		[2
	- ,		_
			[Total: 8
(a) (i	H J and K/argon hydrogen oxygen; only one type of atom/in Periodic Table/cannot be simplified;		ro
	only one type of atom/in Feriodic Table/ carmot be simplified,		[2
(ii	it is a mixture/owtte ;		[1
/:::	magaura the molting point:		
(iii	measure the melting point; compare with published value/should be same as published value		
		,	
	OR		
	chromatography ;		
	compare with pure sample ;		[2
	·		•

Page	e 4	ı		Mark Scheme	Syllabus	Paper
			Car	nbridge IGCSE – May/June 2015	0654	31
(k	b)	(i)	total of 18 electrons arranged 2,8,8;	ons ;		[2]
		(ii)	Ar – 36 has 18 n	ms have 18/same number of protons; eutrons (per atom) and Ar – 40 has 22 neutrons ( numbers of neutrons (per atom);	per	[2]
						[Total: 9]
5 (a	a)	(i)	ray of light reflect at approx. correct	<del>-</del>		[2]
		(ii)	angle of incidend	ce correctly labelled ;		[1]
(k	b)	(i)	correct series cir correct parallel o switch in correct	·		[3]
		(ii)	$1/R_T = 1/R_1 + 1$	$/R_2$ (or $R_T = \frac{R_1R_2}{R_1 + R_2}$ )/relevant working;		
			2.5 (Ω);	$K_1 + K_2$		[2]
						[Total: 8]
6 (a	a)	(i)	needed for chlor	ophyll ;		[1]
		(ii)	(so) less photosy	ed for photosynthesis ; /nthesis ; energy for growth ;		[max 2]
(k	b)	(i)	first 20 days: next 100 days:	the same ; [1] do not grow as high in Field B; grow slower in Field B; approx. straight line instead of curve; final (mean) difference of 35 cm; [max 2]		[max 3]
		(ii)	supplies extra ni for making prote			[2]
(0	c)	eut inci blo alga bac bac	cks light to plants ae/plants, die ;	algae/surface plants; (deeper down); n/population increases; /gen;		[max 3]
						[Total: 11]

Page 5		5	Mark Scheme	Syllabus	Paper
			Cambridge IGCSE – May/June 2015	0654	31
7	(a)	(i) (ii)	(C) no mark A is natural gas; B is air; products of <u>decomposition</u> (of organic material) are CH <sub>4</sub> /CO <sub>2</sub> ; carbon dioxide; water;		[max 2] [2]
	(b)	(i) (ii)	ref. to increasing the speed of a reaction; remaining unchanged itself; air (taken into the engine) contains nitrogen and oxygen; nitrous oxide formed from (direct) combination/reaction of nitrogen oxygen; (very) hot (and pressurised) in engine so (direct) combination/reaction/		[2]
			possible; carbon monoxide from reaction between the fuel/hydrocarbons and reference to incomplete combustion;		[max 4] [ <b>Total: 10]</b>
8	(a)	sto	ntain starch/carbohydrate/oil/fat/contain chemical energy; red there (by the plant); later development/until they can photosynthesise;		[max 2]
	(b)	(i)	(animals disperse the seeds) when they eat (the outer part) of the a	apple ;	[1]
		(ii)	stops animals eating/chewing the seeds; which would damage/kill the embryo/seed would not grow into pla unchewed seeds can pass through intestines/in faeces/not digester.		[max 2]
	(c)	(i)	wind;		[1]
		(ii)	colonising new areas ; reduces overcrowding/competition ;		[2]
					[Total: 8]

Page 6	Mark Scheme	Syllabus	Paper
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- 9 (a) (i) particles gain thermal energy and vibrate faster/more;this vibration passes through the metal saucepan;[2]
  - (ii) (efficiency =) useful energy output/energy input; (or working) = 40 (%); [2]
  - **(b)** evaporation can occur at any temperature/boiling only happens at the boiling point;

evaporation happens only at the surface/boiling occurs throughout the liquid; during boiling all/most molecules have enough energy to leave/evaporation lets only the molecules with the highest kinetic energy out;

evaporation can occur using the internal energy of the system/boiling requires a(n external) source of heat;

evaporation produces cooling/boiling does not produce cooling; evaporation is a slow process/boiling is a rapid process;

[max 2]

(c) compressions are regions where the particles in air are close together/rarefactions are regions where the particles in air are spread out; compressions are regions with air at higher pressure than normal/rarefactions are regions with air at lower pressure than normal;

[max 1]

(d) (B) no mark because particles are closely packed and randomly arranged;

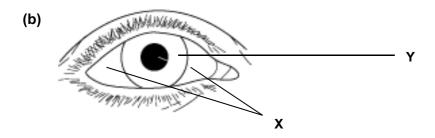
[1]

(e) (pressure =) force/area; = 20/0.03; (evidence of cm² to m² conversion) = 667/670 (N/m²);

[3]

[Total: 11]

10 (a) V = lens; W = retina; [2]



[2]

Page 7	Mark Scheme	Syllabus	Paper
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(c)

structure	change when starting to focus on a near object
ciliary muscles	contract;
suspensory ligaments	less taut/AW; (accept: relax)
lens – shape	thicker/fatter;
lens – focal length	decreased

[3]

(d) weaker ciliary muscles/AW; so cannot make lens thick enough;

## **OR**

loss of lens elasticity; so cannot become thick enough;

[max 2]

[Total: 9]

**11 (a) (i) (B)** no mark

the idea that the electrolysis of copper chloride does not produce gas at the cathode/R/negative/does not produce two gases/produces gas only at the anode/S/positive/produces copper (a solid) and chlorine (a gas);

[1]

(ii) oxygen;

oxygen is evolved from the anode/positive electrode (when dilute sulfuric acid is electrolysed);

[2]

(iii) hydrogen;

[1]

(b) (i) mass of copper deposited = 178.38 - 177.42 = 0.96 (g); moles of copper =  $0.96 \div 64 = 0.015$ ;

[2]

(ii) anode mass decreases;
 anode dissolves/atoms break away as ions/
 Cu → Cu<sup>2+</sup> + 2e<sup>-</sup>;

[max 2]

[Total: 8]

78	age o	)	wark Scheme	Syllabus	Paper
			Cambridge IGCSE – May/June 2015	0654	31
12	(a)	coa	al/petroleum/natural gas ;		[1]
	(b)	can	not be replaced once used ;		[1]
	(c)	insu low mor	e named) alternative energy sources ; ulation ; -energy appliances/equipment ; re public transport/less use of cars ; s use of/recycling of plastics ;		
		AVI			[max 2]
					[Total: 4]
13	(a)	(i)	(time =) distance/speed; = 240/1500 = 0.16(s);		[2]
		(ii)	(wavelength =) velocity/frequency; = 1500 / 45000 = 0.033(m);		[2]
	(	(iii)	20 Hz to 20 000 Hz ;		[1]
	(	(iv)	ultrasound waves have a frequency above 20 000 Hz;		[1]
	(b)	(i)	float moves up and down; makes magnet move in coil; magnetic field in coil is changing/cut; induces emf;		[max 3]
		(ii)	stronger magnet ; more turns ;		[2]

**Mark Scheme** 

Syllabus

**Paper** 

[Total: 11]

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